



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Troy A Howard Middle School

SAU: RSU 20

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2010-2011 NCLB Report Card



School: Troy A Howard Middle School
SAU: RSU 20
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	140	139	99	81	70	68	28	53	12	8	137	2
Female	2008-2009						76						
	2009-2010	58	57	98	81	74	74	33	47	12	7		
Male	2008-2009						66						
	2009-2010	82	82	100	80	67	63	24	56	11	9		
Caucasian/White	2008-2009						71						
	2009-2010	136	135	99	81	72	69	29	53	11	7		
African American/Black	2008-2009						51						
	2009-2010	3	3	100			47						
Hispanic	2008-2009						60						
	2009-2010	1	1	100			62						
Asian or Pacific Islander	2008-2009						74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009						54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009						58						
	2009-2010	64	64	100	69	58	56	14	55	16	16		
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009						33						
	2009-2010	36	36	100	44	33	29	6	39	25	31		
Limited English Proficient	2008-2009						45						
	2009-2010	1	1	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Troy A Howard Middle School
SAU: RSU 20
Grade: 07



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Group	Reading Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students	2008-2009						78																								
	2009-2010	131	127	97	74	68	69	17	57	24	2	122	5																		
Female	2008-2009						84																								
	2009-2010	65	63	97	86	76	76	25	60	14	0																				
Male	2008-2009						73																								
	2009-2010	66	64	97	63	60	62	8	55	33	5																				
Caucasian/White	2008-2009						79																								
	2009-2010	127	123	97	73	68	69	16	57	24	2																				
African American/Black	2008-2009						60																								
	2009-2010	4	4	100			53																								
Hispanic	2008-2009						69																								
	2009-2010	0	0				60																								
Asian or Pacific Islander	2008-2009						83																								
	2009-2010	0	0				77																								
American Indian or Native Alaskan	2008-2009						64																								
	2009-2010	0	0				56																								
Economically Disadvantaged	2008-2009						67																								
	2009-2010	63	59	94	63	59	57	8	54	34	3																				
Migrant	2008-2009						63																								
	2009-2010	0	0																												
Students with Disabilities	2008-2009						39																								
	2009-2010	34	31	91	42	36	28	10	32	52	6																				
Limited English Proficient	2008-2009						47																								
	2009-2010	0	0				44																								

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School: Troy A Howard Middle School
SAU: RSU 20
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	133	131	98	76	71	68	15	62	20	4	129	2
Female	2008-2009						77						
	2009-2010	62	60	97	85	81	76	22	63	12	3		
Male	2008-2009						66						
	2009-2010	71	71	100	69	62	61	8	61	27	4		
Caucasian/White	2008-2009						72						
	2009-2010	128	126	98	78	72	69	15	63	18	4		
African American/Black	2008-2009						51						
	2009-2010	4	4	100			50						
Hispanic	2008-2009						66						
	2009-2010	1	1	100			57						
Asian or Pacific Islander	2008-2009						71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009						56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009						56						
	2009-2010	61	59	97	64	59	56	0	64	29	7		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						29						
	2009-2010	24	23	96	48	39	26	0	48	39	13		
Limited English Proficient	2008-2009						41						
	2009-2010	1	1	100			43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Troy A Howard Middle School
SAU: RSU 20
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						54						
	2009-2010	140	139	99	60	58	63	14	45	24	16	137	2
Female	2008-2009						52						
	2009-2010	58	57	98	53	54	62	5	47	28	19		
Male	2008-2009						56						
	2009-2010	82	82	100	65	61	63	21	44	22	13		
Caucasian/White	2008-2009						55						
	2009-2010	136	135	99	59	57	64	14	45	25	16		
African American/Black	2008-2009						31						
	2009-2010	3	3	100			40						
Hispanic	2008-2009						37						
	2009-2010	1	1	100			49						
Asian or Pacific Islander	2008-2009						66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009						34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009						40						
	2009-2010	64	64	100	50	49	49	3	47	25	25		
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009						26						
	2009-2010	36	36	100	36	26	29	0	36	28	36		
Limited English Proficient	2008-2009						30						
	2009-2010	1	1	100			36						

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					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						57						
	2009-2010	131	128	98	53	51	60	9	45	23	23	123	5
Female	2008-2009						59						
	2009-2010	65	65	100	54	49	59	8	46	25	22		
Male	2008-2009						56						
	2009-2010	66	63	95	52	52	61	10	43	22	25		
Caucasian/White	2008-2009						58						
	2009-2010	127	124	98	52	50	61	8	44	24	23		
African American/Black	2008-2009						32						
	2009-2010	4	4	100			35						
Hispanic	2008-2009						47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009						39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009						42						
	2009-2010	63	60	95	47	44	46	8	38	20	33		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						23						
	2009-2010	34	33	97	42	37	25	9	33	15	42		
Limited English Proficient	2008-2009						27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						52						
	2009-2010	133	132	99	52	52	60	11	40	30	19	129	3
Female	2008-2009						54						
	2009-2010	62	61	98	51	53	60	11	39	28	21		
Male	2008-2009						51						
	2009-2010	71	71	100	52	50	59	11	41	31	17		
Caucasian/White	2008-2009						53						
	2009-2010	128	127	99	52	52	60	12	40	30	18		
African American/Black	2008-2009						31						
	2009-2010	4	4	100			34						
Hispanic	2008-2009						40						
	2009-2010	1	1	100			48						
Asian or Pacific Islander	2008-2009						60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009						37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009						36						
	2009-2010	61	60	98	38	40	45	5	33	37	25		
Migrant	2008-2009						17						
	2009-2010	0	0										
Students with Disabilities	2008-2009						18						
	2009-2010	24	24	100	25	21	21	4	21	29	46		
Limited English Proficient	2008-2009						26						
	2009-2010	1	1	100			29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Troy A Howard Middle School
SAU: RSU 20
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	98 99	99 99	77	68 71	71 69	99	99 99	99 99	53	55 55	63 61	92		95
Caucasian/White	98	98 99	99 99	77	67 72	71 69	99	99 99	99 99	53	55 55	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	97	100 98	99 99	65	61 58	60 56	98	100 98	99 99	43	45 45	50 47			
Students with Disabilities	96	98 96	97 98	42	31 34	36 28	99	98 99	97 98	27	28 25	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	20	7	16	1	1	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	4

Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	17.65

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>